

Lesson 2: hired or fired?

* Warm up:

- a. [Interactive activity](#) on modals at work (obligation, interdiction or choice?).
- b. “Antonym challenge” to practice & develop vocabulary from last lesson.
- c. “Stop & say” to use vocabulary and produce sentences orally.
- d. Feedback on reading comprehension paper & dress code production task.

1) The Apprentice – hired or fired?

- a. Series 18 launch [trailer](#) on BBC One.
- b. “The Apprentice: you’re fired!” Article with audio version + vocabulary & comprehension activities.
- c. [Extract](#) from American version with Donald Trump.

2) Gender issues at work.

- a. Article on [Karren Brady](#) → & comprehension activities.
- b. Production practice: write an e-mail to Karren giving your views on her story.
- c. [TV report](#) women vs men at work → comprehension activities and discussion.

3) Oral interaction:

Drawing your views from the documents we have studied, hold the following conversation with your neighbour(s).

- a. Say whether you think the idea of this reality TV show is a good one. Is it good entertainment? Is it useful?
- b. Explain whether you would like to take part in such a show.
- c. Say whether you think Lord Sugar gives a positive image of the world of business or not.
- d. Women in business: has the world changed its attitude?

* **Listening assessment** → Oprah Winfrey’s experience.