

Lesson 3: Challenges of a global city.

* Warm up:

Drawing your views from the documents we have studied last lesson, hold the following conversation with your neighbour(s).

- a. Do you think the idea of this reality TV show is a good one? Is it good entertainment? Is it useful?
 - b. Explain whether you would like to take part in such a show.
 - c. Say whether you think Lord Sugar gives a positive image of the world of business or not.
 - d. Women in business: has the world changed its attitude?
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1) Legacy of the industrial revolution.

- a. “*London Particular*” lithography and paintings to be compared to two Dickens’ extracts. **EOI/CE**
- b. *The Great Smog* → discussion on bobby pictures & “Killer fog” video extract. **EOI**
 - Pick out facts about the event: number, date, place, consequence. **CO**
 - Explain what the narrator means when he uses the expression “*like a killer in the night*”. **EOI**
 - Use the two documents to comment on urban pollution in London over the years. **EE**
 - Say whether air pollution could influence your decision to live in a city or not. **EOI**

2) Londoners through time:

- a. How many people live in Greater London? Have a guess & react on pictures (street, traffic, etc). **EOI**
- b. Examine the population evolution from 1901 to 2009 ([scan the document & analyse data](#)). **CE/EE**
- c. What could be the consequences of the increase of the Greater London Population? **EOI**

3) Britain’s megacity:

- a. “*London, the global city*” → explain the video title. **CAV & EOI**
- b. Discussion using varied pictures of the British capital to give a more accurate definition (finance, trade, entertainment, culture, tourism, studies...) **EOI**
- c. What could be the positive & negative impacts of opening up the city to people and trade? **EOI/EE**
- d. Description and analysis of a caricature. **EOI**
- e. “*Building global cities*” → [evaluation](#) of reading and writing skills.

CE = compréhension écrite

CO = compréhension orale

CAV = compréhension audio-visuelle

EE = expression écrite

EOI = expression orale en interaction

EOC = expression orale en continu